

Student Name  
Date  
English 8  
Teacher's Name

## Peer Edit Worksheet

**Read over your partner's essay. Then consider the following:**

1. Does the essay use "I," "me," "my," "we," "us," "our?"

YES or NO

Then consider how to help the writer change the sentence and make it work.

Example: Instead of "I read Harry Potter and the Deathly Hallows over the summer," consider "Harry Potter and the Deathly Hallows is a story that focuses on the fate of a young wizard."

REWRITE one of the SENTENCES here to help the writer and mark it with a POST-IT.

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2. Does the essay have a title that is thematic and meaningful or is the title boring or obvious?

THEMATIC or BORING

Example: If the title is "Project" or "Summer Reading Comparison" consider what ideas the books SHARE or what LESSONS THEY HAVE.

A thematic title might be "Perseverance Through Tragedy" or "Life Without My Father."

OFFER A SUGGESTION of a THEMATIC TITLE:

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3. Does it use good, bad, things, nice, okay or stuff?

YES or NO

Example of vague words: The main character has a bad life because stuff happens to her.  
Improved: The main character has a tragic life because she lost her mother to cancer.

Offer a SAMPLE of more SPECIFIC WORD CHOICE for a particular sentence here and mark it with a POST-IT.

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4. Does the THE WRITER USE his or her OWN WORDS before using the textual examples and quotes?

YES NO

If not, try to help them mix in some of his or her own claims, descriptions, and opinions to set-up the evidence.

Example: Instead of just including a textual example or quote, the writer should have an opinion statement in his or her own words BEFORE EVERY TEXTUAL EXAMPLE or QUOTE:

Offer a SAMPLE of a REWRITTEN OPINION STATEMENT and mark it with a POST-IT.

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5. Does the essay have TWO OR MORE SENTENCES stuck together in a run-on or an incomplete idea?

YES or NO

Example: Harry's parents die they leave him to be raised by another family.  
Instead of sticking two or three sentences together, break them up with a period or a semi-colon.

Corrected sentence: Harry's parents die. They leave him to be raised by another family.  
OR Harry's parents die; they leave him to be raised by another family.

Offer a SAMPLE of a REWRITTEN RUN-ON SENTENCE and mark it with a POST-IT.

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7. Does the essay include any misspelled words?

YES or NO

Offer a SAMPLE of CORRECTLY REWRITTEN WORDS and mark them with POST-ITS.

8. Do any of the quotes NOT MAKE SENSE to a reader who has not read the book?

YES or NO

COPY DOWN ONE or TWO CONFUSING QUOTES AND SUGGEST WHAT COULD BE INCLUDED as background or context OR ADDED in brackets [ ] TO CLARIFY THE QUOTES.

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